

AP French - Summer Preparation

June - August 2016

*I'm excited to have you in my AP French class this coming school year. You will work hard and make amazing progress in your language skills. Your summer "homework" isn't really designed to have you acquire specific knowledge. Rather I want you to do some small activities throughout the summer so that your French is never far away. **Complete the 2 required boxes and then choose 1 activity from 5-6 other boxes to complete. For each of these keep a small journal/notebook in French about each activity. (One paragraph per activity is sufficient.) Your "Summer Preparation" grade will be worth 100 points. 80 will be completion points. The final 20 will be based on the quality of the work. I suggest doing some of these with a friend so they are more fun.***

<p style="text-align: center;"><i>Le Livre de Classe</i> <i>(required)</i></p> <p>1) Purchase your textbook. (Find the info on the following page.) Then send me an email in <u>French</u> telling me that you have the textbook. (jdiamond@lps.k12.co.us) If you have trouble purchasing it, send me an email telling me that. I can usually help you. I'd like you to do this SOON.</p>	<p style="text-align: center;"><i>Les Petites Cartes</i> <i>(required)</i></p> <p>1) Make flashcards on 3x5 cards of the 100+ verbs on the list. (This is on a separate document.) Work on them in groups of 25. Your cards should have the infinitive & the past participle of each verb on one side and the meanings of both on the other. We will add info to these cards throughout the year.</p>	<p style="text-align: center;"><i>La Lecture</i></p> <p>1) Spend 30 minutes reading articles from the French magazines I loaned you. 2) See if you can find one of your favorite children's books in French. (Ex. All of the Magic Treehouse books are in French.) Read it along with the English version. Note: <i>Just an idea. I do not expect you to spend lots of money buying books!</i></p>
<p style="text-align: center;"><i>La Musique</i></p> <p>1) Listen to a song from i-songs on the EMC Passport* website. Print out the lyrics and sing along. 2) Go to YouTube and search for French music. Simply type in "French" in front of any genre of music. (rap, folk, pop, hip hop, etc.) Write down the name of any artist/song that you like so you can share them with the class. 3) Find 5 or more French songs you enjoy and add them to your music playlist.</p>	<p style="text-align: center;"><i>Le Cinéma</i></p> <p>1) Watch a French movie. (Subtitles OK) 2) Watch one of your favorite movies with the language set to French. (Favorite animated movies work well) 3) Watch a favorite movie with French subtitles.</p>	<p style="text-align: center;"><i>Les Informations / la Télé</i></p> <p>1) Watch a story from i-News or i-Culture from EMC Passport*. Print out the transcript and follow along as you listen to it again. Put the transcript in your journal. 2) Go to this site: http://apprendre.tv5monde.com/ It is part of a program called <u>7 Jours sur la Planète</u>. Select a story by clicking on one of the circles (A1 is easiest through B2 which is the hardest.) Print out the transcript and follow along as you listen. Put the transcript in your journal.</p>
<p style="text-align: center;"><i>Le Voyage</i></p> <p>1) Watch a travel program on TV or check out a DVD from the library on France or another part of the Francophone world. Places to consider: Martinique and Guadeloupe; Tahiti/French Polynesia; Switzerland; Belgium; Québec, le Maghreb (Morocco, Algeria, Tunisia); Senegal; Ivory Coast; Mali.</p>	<p style="text-align: center;"><i>Idée Originale</i></p> <p>1) Text a friend who also speaks French exclusively in French. 2) If you meet a French speaker make a point to spend some time talking with him/her/them. 3) <i>Any other idea you have that gets you spending time with French. Email me if you have questions about it.</i></p>	<p style="text-align: center;"><i>La Culture</i></p> <p>1) Check out one of the following books on contemporary French culture from the library. Read a few chapters. <u>Sixty Million Frenchmen Can't Be Wrong</u> by Jean-Benoit Nadeau and Julie Barlow, 2003 <u>French or Foe</u> by Polly Platt, 1994 <u>The French Way</u> by Ross Steele, 2006</p>

*EMC Passport is the website that goes with our new textbook. It has videos that are great for improving your listening skills and cultural knowledge. Accessing it is explained on the next page.

A. Required Activities

- 1) **Purchase the textbook:** AP French – Preparing for the Language and Culture Examination by Richard Ladd published by Pearson, copyright 2012. If you go to the Person website you should select the AP® French Student Edition with 1-year license to Digital Course. It is currently listed for just under \$45.00. Know that this is an primarily an educators website so it might look like you need to be a teacher—not so. Students have been successful checking out as a guest. (Believe me, they will take your money.) Make sure you do not purchase the 3-year license option. **Caution: Do NOT buy an earlier edition of the book as it prepared students for the old exam.** Also, I do not recommend buying a used copy as it is a workbook. If purchasing the text is a financial hardship, please contact me and I will see to it that you get the book.
- 2) **Verbs:** Attached is a list of ~100 of the most commonly used verbs in the language. (This is based on actual research of which verbs occur most in French speech and print.) Most of them you already know or are at least familiar with. I've divided them into “Verbes Réguliers” & “Verbes Irréguliers”. Even most irregular verbs fall into small groups which conjugate similarly. (See parts B, C & D on the verb page.) This grouping strategy should help make the task of learning these verbs more manageable. You don't have to do any specific written work with these verbs, just use whatever strategy helps you learn vocab best. I may give some quizzes over various groups of these over the first 6 weeks of class.

B. Choice Activities

- 1) **Accessing the EMC Passport website for i-Culture, i-News and i-Songs.** This is a site that is available to us through the new textbook series we are using in the lower levels. The on-line materials are plentiful and generally great quality. To access the programs go to my website on the Teacher Pages tab on the HHS website and go to my page. In the lower left you will see the EMC textbook link. Enter you school login and password. On the Welcome page scroll down to the Expand section. Click on “Open my i-Culture.” This will give you access to the different video programs:

i-Passport which are kids talking about traveling to different places in the world. (Good for *Le Voyage* box on the grid.)

i-News has up -to-date news stories about world events in French (Good for *Les Informations* box on the grid.)

i-Culture has fun cultural videos about anything and everything. (Good for *Les Informations* box on the grid.)

i-Songs is a bit cheesy but the songs are good. It plays the song w/ the lyrics or you can choose the karaoke. (Good for *La Musique* .)

You are strongly encouraged to become familiar with this website. It has great listening and cultural opportunities.

To see the transcript of any of the stories, click on the page icon at the top. You can then print it.