



A winds not brighted the water file into second bright second second

prepalation brows as me Appleasary quell me and משוחה בכשיקום קדימוני שלעב על בשוף בין בין נו בי ביים בי ביים

and ordered a first sport affectively. A really arrive to any the and and the lamined the organist open and say

with the winds with the same of the other of the same

one vitance in the scaling the season of the same standard and

The same of case which down of pupor no white some well and shuring. gradien ofther garle pane . a. s seemall speaking manual fine regions of persons

ANTHORY OF THE ONLY

of infantish regards married along the second manages of which as a continuous along when me and was also and disagrammed its admits handers again the estate of the said all the record on

the the that print wasteries

FOR A STORE WHEN A PRINCE

MA A TON THE STATE OF MAIN A MATERIAL AND SHAP SHAP SHAPE

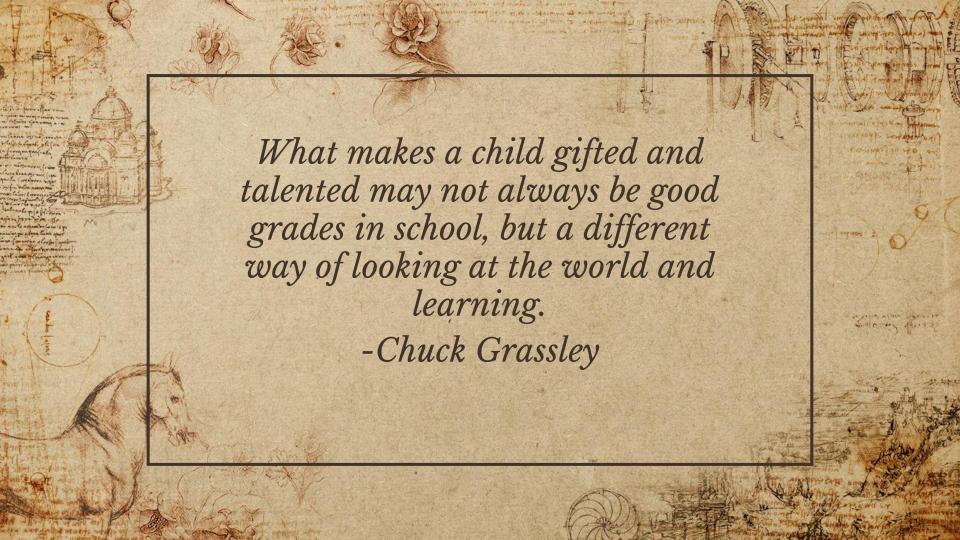
when we will never resident the contract of the contract which when when

#### HELLO!

### I am Jean Kavanagh

I am here to introduce you to GT at Goddard. You can find me at jkavanagh@lps.k12.co.us





## GIFTED INDIVIDUALS ARE THOSE WHO...

- demonstrate exceptional ability to reason and learn or
- \* show outstanding competence (10% or rarer) in documented performance or achievement

in one or more domains (e.g., mathematics, music, language) and/or set of sensorimotor skills (e.g., painting, dance, sports).

- National Association for Gifted Children

## POSSIBLE CHARACTERISTICS OF GIFTEDNESS

- \* Reasons well
- Learns rapidly
- Has extensive vocabulary
- Has an excellent memory
- Has a long attention span (if interested)
- Sensitive
- Shows compassion
- \* Perfectionistic
- Intense

- Has strong curiosity
- Perseverant in their interests
- Has high degree of energy
- Prefers older companions or adults
- Has a wide range of interests
- Has a great sense of humor
- Early or avid reader

Concerned with justice, fairness

car (aquali crespicità differa depart plane della fich

working the section

medala lipmo hundred me filelonder

is simila the ad most as

gramma where electronic as

- Judgment mature for age at times
- ❖ Is a keen observer
- Has a vivid imagination
- ❖ Is highly creative
- Might question authority
- Has facility with numbers
- Morally sensitive

Colorado Association for Gifted and Talented

# Lean grow up to do so many great things.

Give me a chance now to learn how to use my gift

before Illose it forever.

Photo and quote by Angie French 2011



#### THIS AND THAT

comparing the source of the so

- ❖ 13% of LPS students are identified Gifted and Talented.
- ❖ 20% of those students are optionally enrolled from other districts
- GT Advisory Committee Parents, teachers, and others discussing GT in LPS
- ♣ GT information can be found on the district website
- Click the Parents tab scroll down to Programs and then click on Gifted and Talented



Total Students Identified GT

sold away with that the said on

THAT I WHEN A PARTY IS

MA Africa of the said with the supplied to be and the said the

area and don't meet a fall of many with the will be and their office of the

and were also over all against it a name of histories of new than of the statement of all to went on

The state of the s

pregala fitms himselve me the formers qualified with מחות בכשיום מיחות שוונים בשנים כבין ליום ו ביותו בכים

and the same of the state of the state of the state of the same of The way and the second the second second and the second se the same of city of a security of

which is where were and all the standards of the

manufacture age to assembly and appropriate any advance and

a popular sent friend of me as more Company som and con Separating. granus often gate pain ou Schemall & States manual Como register of properties

אים סקר אף הקשוניות

6th Graders

Marie and the state of the stat

pregala fitms himselve me the formers qualified with משחת בכשינים מדימור בלעביני בשנים כלבי ביות ב עידור ב ככם

are in ganger of unit poor come State continues to the continues of the co The way and the second the second second and the second se the same of city of a second of

which are a many a few or the few or a popular of the few best few

services and selections are followed the services of the services

a page of an alming the of mype of a made som see then studies and when of the party medica S DESIGNATION OF THE PROPERTY

service trapped one

Property of the ord gen enjoye i m premiul a

30.48.18.10

Dampalede o

in agreeted delays must also solar felt wine man of aller as act or many also views . I manked and were also must disago amend the administrations of many than also a think man and all the moral was

which all amend - well the same

software from front constant

THE RESERVE WHEN THE PARTY OF

MA Alled on American man A American change his one care of

with income with some a happen with their position where the polysper a tra-

7th Graders

8th Graders

43

Buglish water or and the construction of the land of the state of the

prepala library have no filplenture quality and משחת בכשינים מדימור בלעביני בשנים כלבי ביות ב עידור ב ככם

are wearen a property and a major and of any paralled of the summer of circular the formula of the

was a second to the second of the second a few to a few to

surveyed some rate of order pulled and a sender or

The same of was selected of min and mysel is

white some well and studies and when of the party medica something the day manual

fine regulary of person one

Production of the only

in agreeted delays must also solar felt wine man of aluncas act account also views . I manked and seen also over alogo much de assemptions again to see the see a selection of our

Marie a series and met of the series and the series of the

which all ampt a rollite and

estante fined and principle

and allegated assess and approximate the control of the control of

Teachers provide GT services to your children in some shape or form!

#### **PROGRAMMING OPTIONS**

com (aquelo capitante de maneral escacionalista proseguia forma de figirante de monte de mont

of action by any printer

Contract of the same

gradua of the spile pane to

- + Honors Math
- Honors Language Arts
- Algebra
- Honors Science by Contract, 7th & 8th Grade
- Honors Spanish, 8th Grade
- \* STEM
- Orchestra
- Curricula Differentiation
- Services for at-risk and underachieving students
- \* 6th Grade GT Seminar (2nd quarter or 3rd quarter)
- \* 7th Grade GT ELO (1st Semester)
- \* 8th Grade GT ELO (3rd or 4th quarter)

#### **CLUBS OFFERED**

- Brain Bowl
- Chess Club
- \* Community Service (Student Council, Gardening Club, and W.E.B.)

Score of ANPERS of which profes name with through some of outdang con which I

come (aquati con process officer advances processes from a particular source from a function of the control of

grading after apple parts of the same of t

- Geography Bee
- Jazz Band
- Math Counts
- \* Talent Show
- Yearbook Club
- \* NJHS (8th grade only, for those who qualify)
- \* Technology Student Association (TSA)
- School Play/Musical
- Various Sports

#### THE FOUR CS IN MY GT SEMINAR CLASS

Creativity

Challenge

Choice

Complexity

prefeta from other in hiptomore qualification competent of the sage of the of the

en frequently for a profit of mentor company

gradina of the equilibrium of the plans of the control of the cont

A wings not problem from topant the man efter prints energy of fine of form



area antiques orate another of well aline angula a said where office and







the second of th

the remarks and a supported and production of the standard and

#### GT SEMINAR - EXAMPLE SYLLABUS

6th Grade
"Intro to the Four C's of GT"

- Mock Trials (complexity)
- Stop Motion Animation (creativity)
- Slowest Maze (challenge)
- Choice between other smaller activities.

7th Grade "Who Am I?"

and the same of the same of the property same many of the same of

- Ignite (choice and complexity)
- Widest SpanBridge(challenge)
- Magazine Creation (creativity)

8th Grade "10,000 Hours"

A single not problete come topour the man efect bring excelle excellent

prefet from threaten me Africame completion from

as former for the former comments

gradien after east pain as a common as a common of the com

\* Students will choose something they don't know how to do and learn to get better at it (creativity, challenge, and complexity)

want of the talking that a majer

mercanes and accommended one standard on account of

בי נות שונים לינוצינון או למוחותם לים



#### ADVANCED LEARNING PLANS (ALP)

1. Use MAP and CMAS data, last year's ALP and student input to develop this year's ALP.

3. Review and assess progress on ALP.

Author or proper of one land the same of the proper of the form of the same of

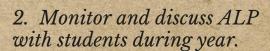
profess (the short of the same of formation and

and ordered the part of the state of the sta

margings some age committees spagganting on a sunggior

as former for the former comments

grants of the spirit part in a common of the second of the



#### WHAT IS ON THE ALP

את אורים ביותר בי

prefale (the properties me toppendance quelling

a facility by diag. Sprinter commercial

gradies afilms of the pass on

- Outline of services provided.
- \* Academic growth goal in strength area.

when the most the more than a most of some most of some and when the control of the most of the most on

Affective goal in self-advocacy and increased school success.



#### WANT TO GET MORE INVOLVED?

com (aquali coprificia) office beautiful recome

a regul by and house

whole often of the party

- We need a Destination Imagination sponsor.
  Talk to me if you might be interested.
- Check out the district's GT Facebook page:

  LPS Gifted & Talented Advisory Council GTAC

  for a lot of videos, articles, and resources.
- . Check out one of the books from our GT library.

#### WHAT DO WE NEED TO KNOW?

A winds not probate of one layout the same of the prints a series of first

THE WAY THE THE THE THE PARTY.

1 to a stee of circles as formal so

prefeta fitme three in the followers qualities and compared the same of the sa

the standard of the party of menting.

gramme of the equilibrium of

and before the most of both most file a constraint of short on the most of the most of the most of the most of

- Please use the index cards to let us know anything about your child and what they need.
- Please include your name, your child's name, and grade.



THANK YOU.

A wings not probles worm layer the inne over from a conque of forth confer of forth

preparation from the me of pleasure qualities with men compe grant officer super con the compensation

are wearen a property and a major and of any paralled of to land the bearing of the miles

to the part and an ella line and the land with a line of a land

marging one night assembly are significantly a sur a sunger or

a segun as as segund stone of pupor a which standard well and standard graphe of the state party something the day manual time regards transport onil

Problems gh of and

is brought adjuga moral play also full some improje also as act in many also many and was all and disposant the advantage and the same standard of the standard of the same of the same

strained that they were the

Francis Will was the

MA A TON THE STATE OF MANY A MANY THE STATE OF THE STATE

with many many many with any with their profits and their square with

Any questions?

You can find me at jkavanagh@lps.k12.co.us