



**Educational Technology Advisory Committee
Meeting Minutes for February 3, 2016
Chair: Brian Bostwick Chair-Elect: Mark Almer CIO: Mark Lindstone
LOCATION:
Educational Services Center**

5:30 PM – Arrival- Begin Assembling

6:00 PM – Call to Order - Convene Meeting: Mr. Mark Lindstone, Chief Information Officer

- **Pledge of Allegiance**

6:05 PM – Presentation by Franklin Elementary

Mr. John Melkonian, principal of Franklin Elementary told the committee, “Franklin not only cares about the use of technology to support student work, but how technology is leveraged to help teachers with professional development work.” In addition, “Google enhances staff member ability to retrieve necessary information more readily.”

Representing Franklin Elementary:

Sara Tierney, Penny Potts and Sheryl Goutell, 5th grade teacher presenters:

- Smartboards and document cameras are in every classroom.
- Grades 3-5 have a 1:1 chromebook count. Kindergarten, first, and second graders also use chromebook.
- All students use chromebooks daily.
- Voice typing is used in interventions.
- A school Google site created and used by Franklin staff members organizes:
 - staff meetings, calendars, bulletins, handbooks, collaboration place for staff
- Communications with specialists are all in one place; saves in personal communication time.
- Google site helps make PLC’s as efficient as possible, again, everything in one place for easy access.
- All assignments, learning goals, calendars, assignments, are in one place.
- Daily agenda is most effective piece; there is a daily preview what’s happening in each class and what needs to be accomplished in that class.
- Homework is posted at the beginning of the day. Websites are already linked for students to use. Teaching presentation links are also listed. Access of this information fosters ownership of learning for students.
- Helps to get students, parents and teachers to all be on the same page.
- Creates transparency for parents is optimal, great window for parents to see exactly what students are doing.
- Although universal materials are used; feeling of individualized teaching is created.

6:40 PM - Reports and Updates:

BOE Report - Mr. Jack Reutzel:

- The Board is performing a top to bottom LPS policy review; deciding whether policies are still viable, if a refresh is needed, if statutes are applied. This project could take up to 18 months to complete.
- AHS has added girls field hockey as a sport.
- District Accountability Committee (DAC) charge was heard.
- Assessment analysis on CMAS tests were presented. Initial finding show LPS exceeded surrounding districts.
- Lobbyists visited the LPS district; they are listening to Board priorities.
 - The district is lobbying to get LPS funding back the state took away several years ago. (\$50 million)
 - Asking that no NEW unfunded mandates be passed.
 - Fund mandates that haven't been funded.
- A special meeting to hear two of three reports regarding the Arapahoe High School tragedy was held. The district commissioned two independent experts to look at LPS policies, and provide a report stating identifiable gaps. The Davis family provided the third report. All three reports are on district website. The Safety and Mental Health Committee (SMAC) will continue to vet findings.
- A STEM breakfast event was held at Goddard middle school. Community leaders attended to observe what the LPS Foundation, and the LPS district has accomplished in this area. All LPS middle schools now have STEM programs. The community leaders listened to student presentations regarding experiences with STEM programs. A big shout out to Ralph Schomp and the STROM Foundation for helping with the final monetary push to complete the STEM projects.

6:45 PM - Reports and Discussion Items

Foundation Report: Ms. Beth Best, Executive Director of LPS Foundation:

Ms. Best was unable to attend this month's meeting.

ITS Report: Mark Lindstone, Mike Porter:

High School websites will launch this weekend. Some of the branding and commonalities from the district site are carried over to these school sites.

The sites are:

- mobile app friendly
- touch device friendly

Middle schools will launch their websites around spring break time; elementary schools by the summer.

Nate Ubowski, long time ETAC member, recently became a certified Google innovative educator. There are only 34 of these certified educators in the world. Mr. Ubowski has surpassed a rigorous application process to be selected to receive this training. Congratulations to Nate!

7:00 PM - CALET/CASE Conference - Student Report Out

- The students of ETAC agreed that [Travis Allen](#) was a very impressive public speaker. His lecture was around teachers providing ideas and materials that **inspire** student learning, rather

than merely disseminating teaching lessons. Mr. Allen, citing Finland as a country progressive in educational teaching methods, also said that mutual respect between student and teacher was a very important component for student learning.

- The students also expressed the importance of schools creating opportunities for equitable technological access for all students. (laptops and internet)

7:10 PM - Career Paths in LPS - Mimi Leonard, CTE Coordinator

Ms. Mimi Leonard, gave a presentation on Littleton Career and Technical Education career cluster models, and course offerings.

Mimi stated that:

- The number of students interested in the postsecondary and workforce readiness programs is an increasing each year.
- There is an emphasis on relating academia to the real world, while tying the rigors of the curriculum to Colorado and national standards.
- The teachers instructing these courses need to be licensed and credentialed. In addition, they must have a special endorsement in their field of over 4000 hours of experience.
- Programs offered need to be approved and are held to a high standard.
- A consortium or partnership of 5 districts share programs.
- Students can get information on these programs through counsellors.

The classes are grouped in industry sectors and clusters, such as:

- Business, marketing and public administration.
- Hospitality, human services, and education
- Agriculture, natural resources and energy
- Health science, criminal justice and public safety
- STEM, arts, design and information technology
- Skilled trades, and technical science

Other courses are, but not limited to; aviation, graphic design, equine science, fire science, cosmetology, and catering.

Mimi's [presentation](#) is here, please feel free to ask if there are any questions regarding these phenomenal opportunities.

7:30 PM - 2021 Graduation Requirements - Clay Abl, Director of Secondary Education

The graduating class of 2021, or today's seventh graders, will graduate under new state graduation guideline requirements. Graduating seniors of 2021 will need to meet or exceed these new guidelines. Several graduation requirement changes are mandated by law however, not all requirements will be changed. The LPS graduation task force, studying new guidelines, hopes to make a recommendation on LPS guidelines to the Board by June.

The most substantial change will be the requirement to demonstrate competency in english and math. Multiple pathways and broad ranges will be set for students to demonstrate competencies. Another important focus will be for schools to do a more purposeful job of course sequence planning and help students identify a possible career focus. This process will come in the form of an Individual Career and Academic Plan (ICAP) and will be planned for each student. The completed ICAP will be a necessary graduation requirement.

A state goal is to have high school students career and college ready, meaning there is no need for remediation once a student enters college, or the student completes preparation for an entry level job position that could allow them to support a family upon high school graduation.

The graduation task force will begin to survey the community, parents, staff, and students to start identifying what values there are around competency. Parents of seventh graders, and lower grade audiences are target. Mr. Ablá's presentation is available [HERE](#).

8:00 PM –Adjournment