



THE FALCON FLIER

Euclid Middle School, Littleton Public Schools

Letter from the Principal

Happy Spring time and welcome to our incoming 6th grade families! We have a great deal of interest in Euclid. More than 200 parents have attended Coffee

[Read more...pg 2](#)

CMAS Testing

All of our testing will be done the students individual Chromebooks. Please help remind your child each night to fully charge their Chromebook so they are

[Read more...pg 4](#)

8th Grade Information

Party, Panoramic Picture and Continuation Info

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Safety Corner

It's important to be aware of what your kids are doing online, but prying too much can alienate them and damage the trust you've built together. The key is to

[Read more...pg 6](#)

2018-2019 Start Times for Euclid

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Art News

Congratulations to the art students showcasing their artwork in the March Principal's Gallery. These pieces will be on display through March and future a

[Read more...pg 7](#)

GT News

7th grade students interested in taking a high level, challenging, and advanced language arts class, auditioned for the 8th grade Language Arts Seminar and

[Read more...pg 8](#)

Falcon Flash

The Falcon Flash is a 2.2 mile fun run/walk sponsored by Euclid Middle School. On Wednesday, May 23, over 750 students, staff and other community

[Read more...pg 9](#)

EAC Application

If you are interested in serving on the Euclid Accountability Committee, fill out the application and send it in to the main office.

[Read more...pg 22](#)



PTO News

Julie Hopson
PTO President

[PTO Website!](#)



THE FALCON FLIER

Euclid Middle School, Littleton Public Schools

2017-2018

Dates at a Glance

April 4 - 13

CMAS Testing

April 4

Euclid Accountability Committee

3:30 - 5:30 P.M.

April 5

Coffee & Conversation

7:00 - 8:00 P.M.

April 19

PTO Meeting

9:30 - 11:00 A.M.

April 24

District Show Choir Festival

6:30 P.M. LHS

April 30

Non-Student Day

May 2

Euclid Accountability Committee

3:30 - 5:30 P.M.

Euclid Jazz Concert/Clinic with

Colorado Conservatory for the

Jazz Arts Big Band

6:00 P.M. Gym

May 7 - May 11

Staff Appreciation Week

May 7

6th/8th Grade Band Concert

7:00 P.M. Gym

May 8

7/8 Grade Choir Concert

7:00 P.M. Gym

May 9

All School BBQ Lunch

during lunches

May 10

8th Grade Party

2:45 - 4:15 P.M.

April 2018

Dear Euclid Parents and Community,

Happy Spring time and welcome to our incoming 6th grade families!

We have a great deal of interest in Euclid. More than 200 parents have attended Coffee and Conversation events this year and we currently have a waiting list for incoming students for the 2018-19 school year. It is an exciting time to be a part of the middle school experience at Euclid.

Starting April 3rd, we will begin to administer the **Colorado Measures of Academic Success** (CMAS) assessments. All students are supported in participating fully in the state testing at Euclid Middle School. We encourage all students to participate as it benefits students themselves and our school.

The results of CMAS can serve as a valuable feedback tool by providing:

- diagnostic information in order to make instructional and placement decisions for the future.
- an external measure to evaluate instructional programming to individualize learning.
- academic growth data to monitor student progress through the academic standards.
- academic achievement data which indicates student progress toward achieving career and college readiness.

The CMAS data also impacts school and district performance frameworks on which school accreditation is based. It takes a great deal of work at the school and district level to prepare and administer CMAS. We encourage all students to try their best. Thank you for your partnership on this. Participation in CMAS is a show of support of Euclid and all of LPS.

At Euclid, we value communication and have various formats to suit needs. One avenue for communication and for learning more about our students is the Student Learning Profile (SLP). The SLP helps guide us as we meet student academic and developmental needs. We use this form along with assessment data and teacher recommendations to determine placement. The [SLP is an electronic form found at this link](#). We encourage families to complete this for all students including incoming 6th grade, 7th grade and 8th grade. **This is due April 13th, 2018.**

We would like to invite you to Euclid Middle School on **Thursday, April 19th at 3:00** where we will host Superintendent Brian Ewert. Superintendent Ewert will present the Imagine the Possibilities Roadshow. The presentation will include information about school funding in the State of Colorado as well as a look to the future

(Continued on page 9)

EUCLID AFTER SCHOOL ACTIVITIES

Brain Bowl:

Brain Bowl is finished meeting for this school year.



Green Team: Are you interested in environmental issues and activities? Join the Euclid Green Team! We announce our meeting dates via the daily bulletin and email. We meet on Tuesdays or Thursdays at 3:00 pm in room 1116, usually once or twice a month.

Sponsors: Mrs. Bradbury & Ms. Remkus

Soccer Club: Come play soccer at 7:00 AM on Thursday (6th Grade) or Friday (7th & 8th Grade). Open to everyone! See Mr. Mena to get the purple form so you are ready to play.

Meets: Thursday or Friday 7:00 - 7:45 AM
Room: Gym
Sponsor: Mr. Mena



Spelling Club:

Spelling Club is finished meeting for this school year.

Technology Student Association - TSA Club:

Do you love building or engineering? Technology Student Association (TSA) is a club where students build projects for the state TSA competition held downtown each winter. All projects are robotics or wood-based.

Meets: Tuesdays 2:50 - 4:10 PM
Room: Wood Tech/Modern Tech labs
Sponsors: Mr. Grimes or Mr. Biddulph



How do I get involved?: Information about after school events is on the daily announcements that are made every morning. There are bulletin boards in the cafeteria and posters announcing starting dates are displayed in the halls. Watch here for announcements about new clubs and activities. Club fee is due at the beginning of attending one club. After the initial payment, the club fee includes unlimited attendance at any clubs.

Interested in other sports and activities?

[Click here](#) to see what other district approved opportunities are available.

Euclid Intramurals

By Clint Borel, Intramural Director

7th Girls Volleyball:

Seventh grade girls wrap up their season on April 16 at Newton. Come and support our Falcons! Special thanks to the coaches: Stacie Richardson and Jordan Fidler.

8th Girls Volleyball:

Eighth grade girls have home games on April 4, 17, and 19. The season ends with the tournament at Powell Saturday, April 28. The 'C level' semifinals are on Wednesday, April 25 at Newton. Each 'C team' will play to determine seeding for Saturday's tournament. Come cheer on the Falcons! Special thanks to the coaches: Terry Otte and Teresa Vigil.

6th Co-ed Track and Field:

All sixth graders are welcome to participate in Track and Field. The first practice is Tuesday, April 3. Special thanks to Jordan Fidler and James Fountain for coaching these track stars!

Please contact Clint Borel, cborel@lps.k12.co.us, with feedback of this year's sport experiences.





Student Services News

Counselors: Melinda Morris: 303-347-7820
Tara Kolker: 303-347-7819
Anne Keely, Secretary: 303-347-7810



COLORADO MEASURE OF ACADEMIC SUCCESS (CMAS)

All of our testing will be done the students individual Chromebooks. Please help remind your child each night to fully charge their Chromebook so they are ready during testing. They can also bring their chargers to school those weeks in case they need to use them. Testing this year has been set for the weeks of April 2nd and April 9th. **It is very important that your student be in school during this critical testing time. Please mark your calendars.** If you have questions regarding our Standardized Testing Program, please call Student Services at 303-347-7810. Thank you.

REGISTRATION FOR THE 2017-2018 SCHOOL YEAR:

8TH GRADE PARENT- HIGH SCHOOL INFORMATION

HHS-Freshman registration began in February. If you have not already registered your student please contact HHS 303-347-7610.

LHS- Freshman registration began in February. If you have not already registered your student please contact LHS 303-347-7710.

AHS-Freshman Registration Night, Monday, April 16th, 2018 at 6:00pm. **Honors auditions**: April 17 & 24, 2018

For more information please visit this website. [Arapahoe High School Registration and Honor Audition Times](#)

REMINDER

There is no school on Monday April 30, 2018.

NINE WEEK PROGRESS REPORTS

The third 9 week grading period ended on March 9, 2018. Please note these grades will reflect grades *in progress through the first 9 weeks of the second semester; therefore, the March grades will represent an average of all in-progress work completed during this 9 week period of time. Grades were available for parents and students to view on Infinite Campus Portal Monday, March 19.*

Official **final** grades are not posted in the student's cumulative record until the end of the 18 week grading period (second semester). These grades are known as Semester"grades. The second semester will end on May 25.

6th and 7th GRADE PARENT

Counselors will begin to register current 6th and 7th grade students during the weeks of April 16th and April 23rd. At this time your student will bring home registration materials related to grade level course offerings. Please review these materials carefully with your child. It is important for students to make appropriate course selections for the next school year. It is recommended that parents assist their student(s) with these choices. Parents indicate their input and approval when they **SIGN** the registration card. This signed registration card must be returned to the Student Services Office for processing.

5TH GRADE (ELEMENTARY PARENT)

Euclid counselors will visit the elementary schools to register current 5th graders the weeks of March 12th and March 19th. Parents are asked to carefully review registration materials. Parents must indicate approval of course selections by **SIGNING** the completed registration card. Please return the registration cards to your elementary school and they will be picked up during the week of April 2nd. Please note the "return date" that is listed on your student's registration card and assist your student to return the registration card on time.

The last Coffee and Conversation for parents of current fifth graders will be held Thursday, April 5th at 7pm. We look forward to working with 5th grade students and their parents throughout this process. Please call Student Services at 303-347-7810 if you have questions or information for us.



Student Services News

Counselors: Melinda Morris: 303-347-7820
Tara Kolker: 303-347-7819
Anne Keely, Secretary: 303-347-7810



Student Learning Profile

Tell Us About Your Student

This optional form is being made available to all 2018-2019 EMS students and parents. In order to make quality decisions, it is our desire to gather as much educational information as possible. This [link](#) will take you to the online Student Learning Profile you may complete should you desire.

The process for placing your child is very comprehensive and personalized. Whether or not this Student Learning Profile is completed, all students at EMS are individually placed. Adhering to the due date for this document is critical in order for us to have this valuable information prior to placement. The due date is Friday, April 14.

We have the greatest confidence that any CORE at EMS can meet the needs of your child. All students will be notified of their CORE placement during schedule pick-up in August.



ATTENTION 8th GRADERS



Panoramic Picture

Get your smiles ready! The 8th grade Panoramic Picture will be taken on Friday, April 6. You won't want to miss this opportunity to remember your 8th grade year at Euclid. Order forms will be sent home before the picture is taken on April 6.

8th Grade Class Party Thursday, May 10

Eighth graders, mark your calendars now for the final class party of your middle school career. The party will be held in the cafeteria on Thursday, May 10, from 2:50-4:10 pm. Join your friends, eat, dance and play games. Activity buses will run that day. This party is free.

Awards and Continuation Ceremony

The date for 8th Grade Awards and Continuation Ceremony is Thursday, May 24, 2018 at 1:00 - 2:30 p.m. in the EMS gym. Reception following.

On Friday, May 25th, the eighth graders will go to Elitch Gardens for the day.



8th Grade Continuation Dress Code

It's a Euclid expectation and tradition that students dress up for their continuation ceremony. If you are going shopping, here are some guidelines to keep in mind:

Girls usually wear dresses or nice slacks.

Girls dresses NEED STRAPS and BACKS and undergarments including bra straps need to be not visible.

That said, we relax the 2" shoulder strap rule on this day. Spaghetti straps are okay.

No bare midriffs.

Brand new shoes or very high heels are uncomfortable and make "walking the line" hard; wear something safe and comfortable.

Boys wear nice pants, shirts with collars, and dark shoes. Suits and sport coats are NOT required, but we strongly encourage neck ties.

What parents can do about their kids and social media

By Officer James Fountain

It's important to be aware of what your kids are doing online, but prying too much can alienate them and damage the trust you've built together. The key is to stay involved in a way that makes your kids understand that you respect their privacy but want to make sure they're safe. Here are some helpful hints to share with connected kids:

- Be nice. Mean behavior is just as unacceptable in the virtual world as it is in the real world. Make it clear that you expect your kids to treat others with respect and courtesy, and to never post hurtful or embarrassing messages about others. Ask them to always tell you about any harassing or bullying messages that others may post.
- Think twice before hitting "enter." Remind teens that what they post can be used against them, even years down the road. Talk to your kids about "Sexting" and the dangers of sending illicit photos. Remember you are planning on going to college, administrators can look at your social media accounts to determine your admittance to that school and future employment can be affected.
- Follow the "WWGS?" (What Would Grandma Say?) Teach kids that "once it's out there, you can't get it back." They shouldn't share anything on social media that they wouldn't want their teachers, college admissions officers, future bosses, and yes, grandma to see.
- Use privacy settings. Privacy settings are important, and to highlight their importance, go through the settings together to make sure your kids understand each one. Also, explain that passwords are there to protect them against things like identity theft and should never be shared with anyone (even a boyfriend, girlfriend, or best friend). When you create a screen name, never use any identifying words or numbers. NEVER USE YOUR REAL NAME.
- Don't "friend" strangers." If you don't know them, don't friend them.
- Parents can help keep kids grounded in the real world by putting limits on media use. Keep computers in public areas in the house, avoid laptops and smartphones in bedrooms, and set some rules on the use of technology (such as no cellphones at the dinner table).
- As a parent, you have the right to go through your child's social media accounts and know all passwords on their devices.

These are just a few tips that I hope are helpful. If you have any questions, please do not hesitate to contact me.

2018-2019 Start Times for Euclid**National Geographic Bee Winner**

Start times for 2018-2019

- The building will open at 8:30 AM for breakfast.
- Enter the building through the doors to the right of the main entrance to go to the cafeteria.
- The bell will ring at 8:45 AM to go to class.
- Classes will begin at 8:54 AM.

We will have late starts on Wednesday. On those days

- The building will open at 9:30 AM for breakfast.
- Enter the building through the doors to the right of the main entrance to go to the cafeteria.
- The bell will ring at 9:45 AM to go to class.
- Classes will begin at 9:54 AM.

The school day will end at 3:50 PM.

Late bus will run at 5:15 PM on M, T, W, Th.

The LPS calendar for 2018-2019 is on page 12 of this newsletter.

EMS student, Finley S. has qualified to compete in the state level competition of the National Geographic Bee! The Colorado State Bee will be held on Friday, April 6, 2018.

**NJHS Update**

On April 26, 53 sixth- and seventh-graders will be inducted into the Euclid chapter of the National Honor Society. The evening ceremony will honor not just their scholarship in the classroom but their commitment to service and strong character, citizenship and leadership.

National Junior Honor Society sponsored the Pennies for Patients fundraiser last month. The effort benefits the Leukemia and Lymphoma Society. Students and staff raised \$2,446.92, far exceeding our \$750 goal. Thank you to everyone who participated.

By Tammy Andersen

Congratulations to the 7th grade art students with their artwork on display in the Falcon Gallery this month. This month we are featuring creative color wheels done in tempera paint. Students had to show they understood the spectral order of

Congratulations to the 6th grade art students that had their ceramic suns selected to be on display this month in the art room display case. Their work will be on display through the month of March.



GT News

By Valerie Grenawalt

8th Grade Language Arts Audition

7th grade students interested in taking a high level, challenging, and advanced language arts class, auditioned for the 8th grade Language Arts Seminar and Advanced Language Arts classes. Selection for advanced classes are based on a body of evidence: 1) the two part audition, 2) CMAS and MAP/iReady scores, and 3) core teacher recommendations based on abstract thinking, pacing, and autonomy. The audition took place during 6th, 7th and 8th periods on Tuesday, March 20. Students will receive electronic notification of their placement in late May.

NJHS

On April 26, 2018, fifty-three qualified sixth and seventh graders will be inducted into the Euclid chapter of the National Honor Society. The evening ceremony will honor not only students' scholarship in the classroom, but their commitment to service, strong character, citizenship, and leadership. Congratulations to all!

Additionally, the current members of National Junior Honor Society sponsored the Pennies for Patients fundraiser last month. Their effort benefits the Leukemia and Lymphoma Society. Students and staff raised \$2,446.92, far exceeding our \$750 goal. Thank you to everyone who participated. Sponsors: Mrs. Kocur & Mrs. Milstead

Summer Enrichment

Euclid families have found the Summer Enrichment Program at UNC to be a high quality experience for gifted learners. Check the following link for information on their program: [Summer Enrichment Program \(SEP\)](#). Email Valerie Grenawalt at vgrenawalt@lps.k12.co.us if you would like to speak with other parents whose students attended the SEP.

LPS Gifted Services

Littleton Public Schools sponsors various mini-symposiums on current topics in gifted education. All parents and teachers are welcome to attend. Watch the Falcon Flyer for announcements concerning these presentations.

The LPS Gifted and Talented Advisory Council studies current issues in gifted education and make recommendations to the school board regarding gifted services in our district. The council meets 7:00-9:00 p.m. in the Educational Services Center Board Room once a month during the school year. All parents are welcome to attend. Watch the Falcon Flyer for notification of next year's meetings.

We would like to thank our EMS G/T Advisory Commit-

tee Representative, Robyn Tripp, for her involvement at the school and district level. Robyn is happy to answer questions about gifted services at EMS, as well as carry concerns or questions to the district advisory council.

Littleton Association of Gifted and Talented (LAGT), our local GT affiliate of the Colorado Association for Gifted and Talented, sponsors periodic programs as well as a state conference. Watch for announcements of these events or check the organization website at www.coloradogifted.org.

Enrichment Activities

Join in! Check the "Euclid After School Activities" section for additional information on the many clubs offered at Euclid. Clubs sponsored by gifted services include Brain Bowl and Math Counts.

Important Fee Information

All fees and fines need to be paid by the end of the year in order to receive your student's semester report card.

Please check in Infinite Campus and verify that your student's fees are paid. For 8th graders, all fees and fines need to be paid in order to attend the end of the year Elitch Gardens Reward Field Trip. All outstanding fines and fees past due must be paid by schedule pickup or schedules will not be released until all outstanding payments are received. Please contact the bookkeeper, Jill Kelley, at 303-347-7800 or stop by the office between 7:30 AM and 4:00 PM.

Answers to commonly asked fee/fine questions:

*Club fee is due at the beginning of attending one club (this includes Jubilation, after school plays and clubs). After initial payment, the club fee includes unlimited attendance at any clubs at EMS.

*Sport fees are due at the beginning of the sport being played. There is a two sport maximum fee per student.

*Fines are assessed by the classroom teacher for lost and or damaged books and are due at time of issuance. If a book is found, a reimbursement will be issued.

*Registration fees are due at the beginning of the school year. These fees include your student's agenda, vocabulary book and exploratory fees.

*Library Fines are assessed after 6 weeks overdue. No other books can be checked out until the fines are paid or the book is returned to the library.

(Continued from page 2)

of innovation in the Littleton Public Schools. This presentation is open to staff, parents, and community. Consider joining us.

In this newsletter you will find several pieces of important information including, *the 2018-19 school year calendar, the LPS start times for middle level, Comprehensive School Climate Survey results overview, applications for next year's Euclid Accountability Committee (EAC), information on Cyber-Savvy Parent Workshop, and more.*

Whether advancing to the next grade at Euclid or transitioning on to high school, these next few months are very important for student achievement and growth. Encourage your student to stay focused, work hard, continue to build good study habits, and to take pride in their work.

Thank you for your partnership in making this a great school for students,

Cindy Corlett
Principal

Spring Dress Code Reminder

As we head into the spring, we often see a spike in dress code violations. Students forget they have grown over the past 7 months and the shorts which fit at the beginning of the year are too small and are often times no longer appropriate for school. Euclid's dress code is designed to maximize personal expression and style, while maintaining a positive atmosphere that allows everyone to feel comfortable and do their best learning. Students who do not come to school dressed appropriately will be asked to change clothes or, if that is not possible, parents will be called to bring different clothes.

As a reminder, here are key points to remember regarding our dress code. Please see the student handbook for a full description of Euclid's dress code.

- a. Unacceptable dress includes: spaghetti straps, halter-tops, pajamas.
- b. Shorts or skirts must be fingertip length.
- c. Students may not sag their pants.
- d. Undergarments must be covered.
- e. No low-cut shirts.
- f. T-shirt straps must be at least 2" wide.
- g. Appropriate footwear is required at all times.

It's that time of year again!!

THE Falcon Flash is here!

The Falcon Flash is a 2.2 mile fun run/walk sponsored by Euclid Middle School. On Wednesday, May 23, over 750 students, staff and other community members will come together and promote being active! Top 10 male and top 10 female finishers (per grade level) will be awarded. Additionally, other prizes will be raffled throughout the day and snacks will be donated! Come join the fun! If you would like to volunteer to assist the PE department with this event, please contact Jordan Fidler or Clint Borel.

Jordan Fidler
303-734-6158
jfidler@lps.k12.co.us

Clint Borel
303-734-6159
cborel@lps.k12.co.us

6th GRADE

8:55 - 9:10 Core
9:15 - 10:30 Falcon Flash
10:34 - 11:35 Core
11:35 - 12:05 Lunch
12:09 - 2:50 Core

7th GRADE

8:55 - 10:50 Core
10:55 - 12:10 Falcon Flash
12:10 - 12:40 Lunch
12:44 - 2:50 Core

8th GRADE

8:55 - 10:51 Core
10:55 - 11:25 Lunch
11:29 - 12:55 Core
1:00 - 2:15 Falcon Flash
2:19 - 2:50 Core

join us!

satisfy your
wanderlust!

take a walk
on the wild side



GO
WILD!



Explore and discover hidden
treasures at our auction tables



Hunt for your dinner and
drink at our delectable
interactive stations
throughout the venue



Enjoy a spirited
program and dessert
in the ballroom
emceed by
steve spangler!



Spirit of Littleton
Award Honoring
Kay Watson
Broker/Owner
K. Watson Properties – Metro Brokers
LPSF founding member and
longstanding board member

Saturday, April 14th, 2018 – 6pm

CU South Denver – Wildlife Experience
10035 S. Peoria Street, Parker, CO 80134

Get your tickets NOW!

spiritdinner.com

**An event for parents, staff and
community to support
all LPS schools!**

The Spirit Celebration is the premier fundraising
event for Littleton Public Schools Foundation.
The LPS Foundation raises funds to support
and enhance the LPS tradition of excellence in
educating students throughout our community.



Littleton Public Schools
Foundation

Parents of Incoming 6th Grade Students

Euclid Middle School Year 2018-2019

COFFEE AND CONVERSATION

Join Cindy Corlett,
Euclid Middle School Principal,
for coffee and information about
Euclid Middle School.



~~Thursday, October 5, 2017~~
~~Tuesday, November 7, 2017~~
~~Friday, January 26, 2018~~
~~9:30 a.m. - 11:00 a.m.~~

Final Conversation
Thursday, April 5, 2018
7:00 p.m.

Conversations are identical in content and include:

- Overview of the school academic program
- Presentation of elective and exploratory program
- Review of programs for Gifted and Talented
- Information on a safe learning environment
- Explanation of exemplary math acceleration program
- Overview of the Student Activities Program (Intramurals/Clubs)
- Question/Answer session
- Tour of the building



A NATIONAL SCHOOL
of
EXCELLENCE

This session is especially helpful for parents who are still undecided
about where to educate their middle school student.

Although a R.S.V.P. is helpful in order for us to provide refreshments,
you are most welcome as a drop in visitor. You may R.S.V.P. to 303-347-7811.

KEY

NT - New Teacher Orientation

SS - Start of School

TC - Teacher Contract Day

6 - End of 6 Weeks

9 - End of 9 Weeks

12 - End of 12 Weeks

* - End of Semester

** - End of Trimester

◊ Holiday or Vacation

◻ Nonstudent Day

◡ Elem. Planning (short day)

◡ Elem. Only Nonstudent Day

○ Elem./Middle Nonstudent Day

Shaded = Designated PLC Days

Littleton Public Schools 2018-2019 School Year Calendar

August 2018

M	T	W	T	F
		1	2	3
6	7	8	9	10 ^{NT}
13	14 ^{TC}	15 ^{TC}	16 ^{TC}	17 ^{SS}
20	21	22	23	24
27	28	29	30	31

September 2018

M	T	W	T	F
◊ 3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28 ⁶

October 2018

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19 ⁹
22	23	24	25	26
29	30	31		

November 2018

M	T	W	T	F
			1	2
5	6	7	8	9 ¹²
12	13	14	15	16
◊ 19	◊ 20	◊ 21	◊ 22	◊ 23
26	27	28	29	30

December 2018

M	T	W	T	F
		5	6	7
10	11	12	13	14
17	18	19	20	21*
◊ 24	◊ 25	◊ 26	◊ 27	◊ 28
◊ 31				

January 2019

M	T	W	T	F
	◊ 1	◊ 2	◊ 3	◊ 4
◊ 7	8	9	10	11
14	15	16	17	18
◊ 21	22	23	24	25
28	29	30	31	

February 2019

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15 ⁶
◊ 18	19	20	21	22**
25	26	27	28	

March 2019

M	T	W	T	F
				1
4	5	6	◊ 7	◊ 8 ⁹
11	12	13	14	15
18	19	20	21	22
◊ 25	◊ 26	◊ 27	◊ 28	◊ 29

April 2019

M	T	W	T	F
1	2	3	4	5 ¹²
8	9	10	11	12
15	16	17	18	19
22	23	24	25	◊ 26
◊ 29	30			

May 2019

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24*
◊ 27	28 ^{TC}	29	30	31

June 2019

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

Important Dates

Start of School	Aug. 17	New Year's Day	Jan. 1
Labor Day	Sept. 3	Martin Luther King Day	Jan. 21
Thanksgiving Vacation	Nov. 19 - 23	Presidents' Day	Feb. 18
Winter Break	Dec. 24 - Jan. 4	Spring Break	Mar. 25-29
Christmas Day	Dec. 25	End of School	May 24
		Memorial Day	May 27

Nonstudent Days

K-12 Parent/Teacher Conferences: Oct. 18-19, Mar. 7
 Additional Elem. Parent/Teacher Conference Day: Mar. 8
 Elem. Planning (Short Days): Sept. 28, Nov. 9, Feb. 15,
 April 26
 K-12 In-Service/Staff Development Day/Work Day: Jan. 7

All schools will choose 1 additional teacher contract day
 before the start of school.

High School graduation dates:

Heritage: May 22, Arapahoe: May 23, Littleton: May 24



Littleton Public Schools
Band / Orchestra
Instrument Screening Night



Dear Parents,

To help you and your child become familiar with musical instruments, the middle schools listed below will be holding instrument screening sessions. These sessions, open to all incoming sixth grade students, will be offered on the following dates:

Euclid Middle School:	Monday, March 12, 2018	5:30 – 7:00 P.M.
Powell Middle School:	Wednesday, April 4, 2018	6:00 – 7:30 P.M.
Newton Middle School:	Tuesday, April 10, 2018	5:30 – 7:00 P.M.
Goddard Middle School:	Wednesday, April 11, 2018	6:00 – 7:30 P.M.

At these sessions, students will be able to try out different band and orchestra instruments. This evening is provided at no cost to the student. Students are encouraged to attend the screening at the middle school they will attend. The screenings are provided as an opportunity for students to try out several instruments, in order to make the best selection for their music class.

If you have questions about the screening nights, or any aspect of the music programs at the middle schools, please contact us. Thank you.

Carla McWilliams, Orchestra Director - Euclid cmcwilliams@lps.k12.co.us Music Office: 303-347-7831	Rimas Vaitaitis, Band Director - Euclid rvaitaitis@lps.k12.co.us Music Office: 303-347-7831
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Marilyn Bailey – Orchestra Director – Powell mbailey@lps.k12.co.us Music Office: 303-347-6317	Marie Jenkins, Band Director – Powell mjenkins@lps.k12.co.us Music Office: 303-347-3965
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Julia Bransgrove, Band & Orchestra Director – Newton
jbransgrove@lps.k12.co.us
Music Office :303-347-7938

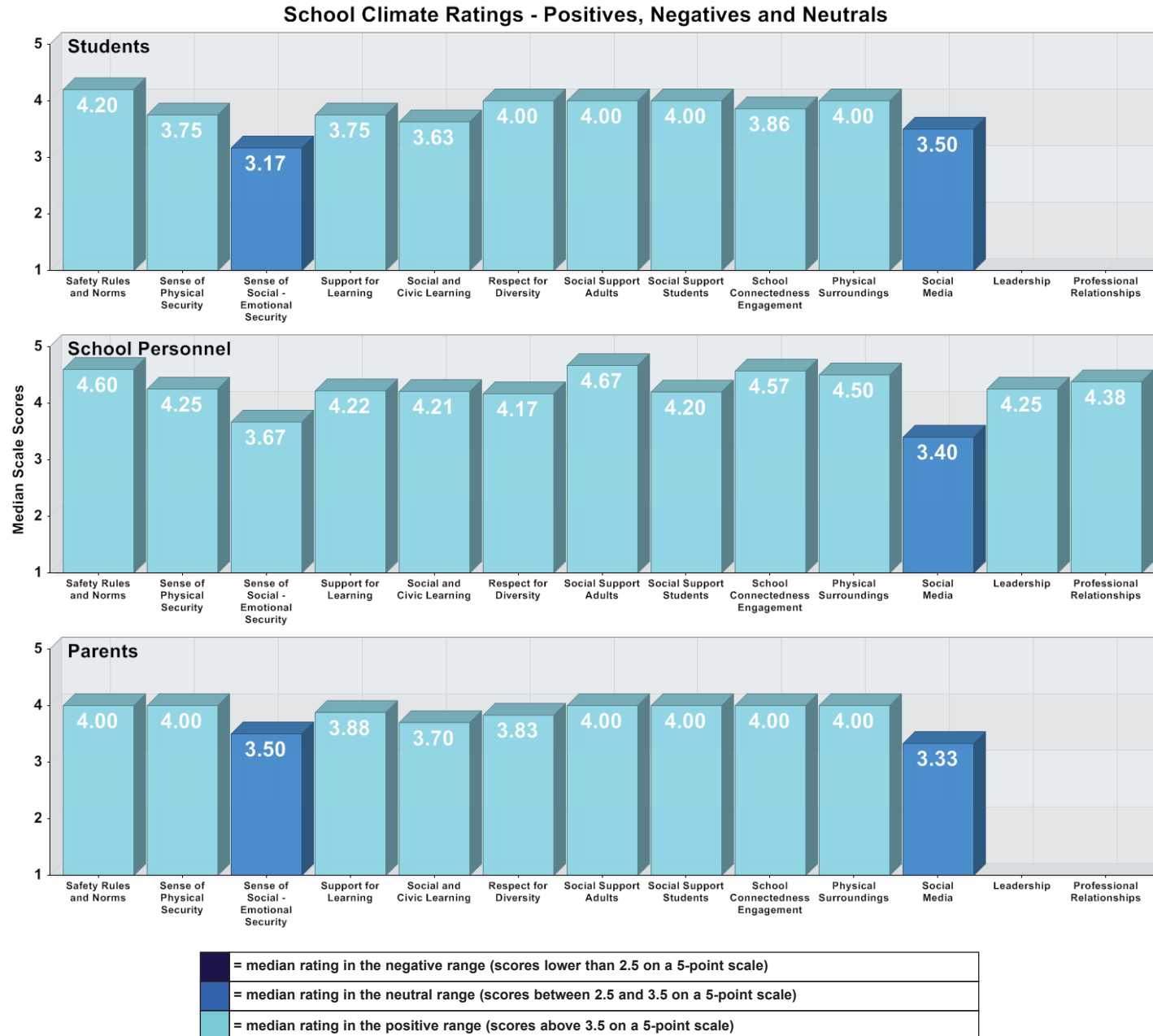
Mike Farrell – Band & Orchestra Director – Goddard
mfarrell@lps.k12.co.us
Music Office: 303-347-7878





II. School Climate Overview

School Climate Ratings—Positives, Negatives and Neutrals



THE BASICS

START THE CONVERSATION

Kids with supportive adults are less likely to use marijuana. It is important to talk to them early, before they have been offered marijuana.

LISTEN

Get their opinion and allow them to be heard.
Keep the relationship strong.

FOCUS ON THE POSITIVE AND SET CLEAR RULES

Talk about making choices that help them achieve their goals. Make your family rules clear and stick to them.

PRACTICE HOW TO SAY "NO"

Role-play with your kids how to handle situations when they are asked to use marijuana. Remind them it can be as simple as saying, "If I get caught I won't be able to do sports, theater, dance, etc.," or "My parents would ground me forever."

**UNLESS IT IS PRESCRIBED FOR
MEDICAL USE, MARIJUANA IS
ALWAYS ILLEGAL FOR YOUTH**

Information adapted from
Colorado's Good To know campaign
GoodToKnowColorado.com/talk

Littleton
Public
Schools



**When talking with your children about how
to turn down offers to drink or use marijuana,
encourage them to stay **R.E.A.L.****

- (R) REFUSE** – *State firmly and clearly that they don't want to drink or use marijuana*
- (E) EDUCATE** – *Give an example of what could happen if they do drink or use marijuana*
- (A) AVOID** – *Suggest something else to do instead of drinking or using marijuana*
- (L) LEAVE** – *Leave the situation if they're still feeling pressured to drink or use marijuana*

**Looking for additional information for
parents? Go to:**

www.speaknowcolorado.org

www.drugfree.org

<https://drugfree.org/resources/>

www.casafamilyday.org

To download the parenting toolkit, go to:

<http://denverrap.org/>

MARIJUANA INFORMATION FOR PARENTS

LITTLETON PUBLIC
SCHOOLS

Questions? Concerns? Call:

Katrina Vigil, LSW, CAC III
Substance Abuse Specialist

kvigil@lpsk.12.co.us

303-347-4726

Jill Wilschke, LMFT

Substance Abuse Specialist

jwilschke@lpsk.12.co.us

303-347-3887

UNIVERSAL SYMBOL



All retail marijuana products are required to use the symbol pictured above on packaging and edible products. Teach your kids to not eat or drink anything with this symbol. If you have marijuana products at home, always store them securely.

EDIBLES

The effects of edibles, teas and sodas can take up to 4 hours to reach their full effect, causing the user to sometimes consume too much. The effects can also last longer than smoking: up to 10 hours. Colorado law dictates serving size is 10 mg or less and each "serving" should be marked with the symbol above. Products may contain more than one serving of THC, increasing risk of over-consumption.

TOPICALS

THC Infused lotions, salves and balms are sold for localized pain and inflammation. They may treat skin problems or pain but do not make the user feel high. Topicals with active THC/CBD are subject to legal age restrictions.

SMOKING

Smoking is the most common form of marijuana use among youth and adults. Marijuana is commonly smoked using joints, pipes, vapes, "dabbing," or bongs.



VAPING

Vaporizers heat marijuana to release the active THC, CBD or other cannabinoid vapor which is then inhaled.

"Vapes" come in a variety of shapes that are often disguised to look like other objects. They create little to no odor when used, making them harder to detect. They can be used with nicotine or marijuana.

POTENCY

Retail marijuana can have different levels of THC. Low THC potency marijuana might be somewhere around 8% and high potency can be as high as 99%.

Today's marijuana is much more potent than marijuana from 10+ years ago, making it a significantly greater physical and psychological risk.

"JUULING"

Juul is a type of vape pen that is growing in popularity. It looks like a flash drive and is charged through a USB outlet. Juul's marketing appears to target children and is advertised through social media. Juul can be purchased online.



DABBING

THC extract from marijuana is used to create concentrates, that is also called hash oil, shatter or wax. It can contain from 60-99% THC. When dabbing, the oil is heated through a glass pipe with a hollow metal rod and the vapor is inhaled. Dabbing delivers an immediate high as well as toxins and other potentially dangerous chemicals. Dabbing is a newer trend but existing research shows harmful effects of high THC doses on young, developing brains.

CONSEQUENCES

Using recreational marijuana before 21 can result in a Minor In Possession (MIP) charge. An MIP involves fines, public service hours, other misdemeanor or felony charges and the possible loss of a driver's license. Marijuana charges (including MIP) can lead to the loss of federal financial aid for college (including Perkins Loans, Pell Grants, PLUS Loans, Work-Study programs, etc). Many employers don't allow employees to use marijuana which could mean losing a job and kids can be suspended/expelled from school, referred to drug counseling and/or kicked off sports teams and other after-school activities.

WHAT TO LOOK FOR

If your child is showing some of the following warning signs, it is a good idea to talk with them about what is going on; lack of energy, grades dropping, change in speech, bloodshot eyes or dilated pupils, alcohol or prescription medicine goes missing from the house, hanging out with new friends and not letting you meet them, talking about alcohol or drug use on social media and/or breaking curfew.

Check out www.speaknowcolorado.org for more info



JUUL and Youth: Rising E-Cigarette Popularity

What is a JUUL?

The term “electronic cigarettes” covers a wide variety of products now on the market, from those that look like cigarettes or pens to somewhat larger products like “personal vaporizers” and “tank systems.” Instead of burning tobacco, e-cigarettes most often use a battery-powered coil to turn a liquid solution into an aerosol that is inhaled by the user. One e-cigarette device, called a JUUL, has become increasingly popular in recent years.



JUUL pods. Image from JUUL website, accessed 1/24/18



JUUL device charging in the USB port of a laptop. Image from JUUL website, accessed 1/24/18.

JUUL Labs produces the JUUL device and JUULpods, which are inserted into the JUUL device. In appearance, the JUUL device looks quite similar to a USB flash drive, and can in fact be charged in the USB port of a computer. According to JUUL Labs, all JUULpods contain flavorings and 0.7mL e-liquid with 5% nicotine by weight, which they claim to be the equivalent amount of nicotine as a pack of cigarettes, or 200 puffs. JUULpods come in five flavors: Cool Mint, Crème Brulee, Fruit Medley, Virginia Tobacco, Mango, as well as three additional limited edition flavors: Cool Cucumber, Classic Tobacco, and Classic Menthol.¹ Other companies manufacture “JUUL-compatible” pods in additional flavors; for example, the website Eonsmoke sells JUUL-compatible pods in Blueberry, Silky Strawberry, Mango, Cool Mint, Watermelon, Tobacco, and Caffé Latte flavors.² There are also companies that produce JUUL “wraps” or “skins,” decals that wrap around the JUUL device and allow JUUL users to customize their device with unique colors and patterns (and may be an appealing way for younger users to disguise their device).



JUUL skins. Images from <https://www.mightyskins.com/juul/>

According to data from Wells Fargo, JUUL’s popularity has grown dramatically in the last year, representing 46.8% of the market share* in the last quarter of 2017, compared to 25% at the same point in 2016. As a result, JUUL is now more popular than the e-cigarette brands manufactured by the major tobacco companies (blu, Vuse, and MarkTen).³

JUUL Use among Youth and Young Adults

According to the National Youth Tobacco Survey, 11.3 percent of high school students and 4.3 percent of middle school students—over 2 million youth—were current e-cigarette users in 2016.⁴ However, a study from Truth Initiative found that a quarter of youth and young adult JUUL users don’t refer to JUUL use as “e-cigarette use” or “vaping,” but rather as “JUULing.”⁵ Therefore, it is possible that existing surveys may not be capturing the full spectrum of youth e-cigarette use. News articles, letters from school officials, and anecdotal evidence indicate that JUUL has gained popularity among youth and young adults across the country, from middle schools to college campuses. These stories attribute JUUL’s sleek and discrete design to its appeal among this population. For example:

“High school and college students are rushing to retailers to buy the product because its discrete design makes it easy to hide from parents and teachers while also giving the user a big hit of

* Tracked data includes mass channel and convenience stores; does not include sales from tobacco and vape shops.

nicotine. Some students have bragged on social media of using the JUUL in class, even though e-cigarettes are banned indoors at most schools.” – Pittsburgh Post-Gazette⁶

“An editor for New York University's student newspaper documented Juul's rising on-campus popularity, even in dorm rooms. A student newspaper at the University of Illinois called Juul a “new epidemic is sweeping across campus.” And in suburban D.C., a high school's principal took doors off its bathroom stalls to keep students from using drugs inside —namely Juul.” – USA Today⁷

“One reason JUUL and vape pens are so popular among teens currently might be that they can be used indoors without attracting unwanted attention or creating a stench...On Twitter, teens post about their usage in school. The most brazen of them fire up their e-cigarettes while their teachers' backs are turned.” - NPR⁸

The availability of flavors may also contribute to JUUL's popularity among youth. A national survey found that that 81 percent of youth aged 12-17 who had ever used e-cigarettes had used a flavored e-cigarette the first time they tried the product, and that 85.3 percent of current youth e-cigarette users had used a flavored e-cigarette in the past month. Moreover, 81.5 percent of current youth e-cigarette users said they used e-cigarettes “because they come in flavors I like.”⁹

Health Concerns and JUUL

The number of youth using e-cigarettes, including JUUL, is alarming and raises serious concerns that e-cigarettes could be an entryway to nicotine addiction and use of regular cigarettes for some kids. Though there is insufficient research on the long-term effects of using e-cigarettes in general, and certainly not specific to JUUL, the use of such products still raises concerns because they contain nicotine. The company claims that the nicotine in JUUL is from “nicotine salts found in leaf tobacco, rather than free-base nicotine,” which they claim “accommodate cigarette-like strength nicotine levels.”¹⁰ The health impact of that specific form of nicotine is yet unknown.

While it is still an open scientific question whether e-cigarettes might be able to help adult smokers give up cigarettes, kids should not be using any tobacco product, including e-cigarettes. Nicotine is a highly addictive drug that can have lasting damaging effects on adolescent brain development.¹¹ Nicotine also impacts the cardiovascular system.¹² The Surgeon General concluded that, “The use of products containing nicotine poses dangers to youth, pregnant women, and fetuses. The use of products containing nicotine in any form among youth, including in e-cigarettes, is unsafe.”¹³ Educating youth about the dangers of JUUL and nicotine use is critical because a study from Truth Initiative found that 37 percent of 15-24 year old JUUL users are uncertain whether the product contains nicotine (all pods sold from JUUL do contain nicotine).¹⁴

The Surgeon General found that while more research is needed, evidence from several longitudinal studies suggests that e-cigarette use is “strongly associated” with the use of other tobacco products among youth and young adults, including conventional cigarettes.¹⁵ The National Academy of Sciences (formerly the Institute of Medicine) also concluded in its 2018 report that, “There is substantial evidence that e-cigarette use increases risk of ever using combustible tobacco cigarettes among youth and young adults.”¹⁶

Marketing and Accessibility of JUUL

When JUUL was first launched in 2015, the company used colorful, eye-catching designs and youth-oriented imagery and themes, such as young people dancing and using JUUL. JUUL's original marketing campaign included billboards, YouTube videos, advertising in Vice Magazine, launch parties and a sampling tour.



JUUL billboard in Times Square, New York City, 2015. <https://www.spencer-pederson.com/work-1/2017/2/23/juul-go-to-market>

More recently, JUUL has updated its marketing code¹⁷ with the purported goal of limiting youth exposure to its advertising. Its current marketing materials focus primarily on its popular flavors and on messaging that encourages smokers to “make the satisfying switch.”

However, social media continues to help fuel JUUL’s popularity. While JUUL’s Instagram account is age-restricted to those 18 and older, its Twitter account is not age restricted and contains similar content. Additionally, JUUL-sponsored posts and user-generated posts that tag (e.g., #juulvapor, #doit4juul) and feature JUUL have no restrictions. These kind of social media posts can increase exposure to pro-e-cigarette imagery and messaging, by making JUUL use look cool and rebellious.



JUUL Twitter Post. January 9, 2018.

<https://twitter.com/JUULvapor/status/950890455499231235>

JUUL devices and JUULpods are available for sale on JUUL’s website and other online retailers as well as in convenience stores, vape shops, and tobacco retailers. To access JUUL’s website, users must indicate that they are 21 or older by simply clicking on a button, but JUUL asserts that it uses stricter age verification processes for online purchases. FDA law prohibits sales of e-cigarettes to those under age 18 and some state and local laws have higher minimum age-of-sale laws. It is unclear where youth are obtaining JUUL products, but there have been anecdotes about purchasing them from social sources who are over age 18, online or in-person from retailers that are not in compliance with state or federal law, or from online resellers like ebay[†] and Craigslist that have no age verification. Though the up-front cost of the device is high (a JUUL starter kit, which includes the device, charger and 4 JUULpods, is \$49.99 on the JUUL website), advocates have shared stories of kids pooling together money to share a device and sell “hits” from the device to recoup the cost.

Campaign for Tobacco-Free Kids, February 5, 2018 / Laura Bach

¹ JUUL Website, accessed January 24, 2018, <https://www.juulvapor.com/shop-pods> and <https://www.juulvapor.com/limited-edition>. See also JUUL Instagram, November 30, 2017, <https://www.instagram.com/p/BcISxvNgEVP/?taken-by=juulvapor>; December 19, 2017, <https://www.instagram.com/p/Bc5lyhcAwqi/?taken-by=juulvapor>.

² Eonsmoke website, accessed January 24, 2018, <https://www.eonsmoke.com/12-buy-juul-compatible-pods-capsules>.

³ Wells Fargo Securities, “Nielsen: Tobacco ‘All Channel’ Data 12/30,” January 9, 2018.

⁴ CDC, “Tobacco Use Among Middle and High School Students — United States, 2011–2016,” *MMWR*, 66(23):597–603, June 16, 2017, <https://www.cdc.gov/mmwr/volumes/66/wr/pdfs/mm6623a1.pdf>.

⁵ Truth Initiative, “Monitoring the Future reveals good and bad news underscoring need for education and regulation,” December 14, 2017, <https://truthinitiative.org/news/monitoring-future-reveals-good-and-bad-news-underscoring-need-education-and-regulation>.

⁶ Routh, J. “A mango-scented flash-drive-looking device lets kids smoke in class,” *Pittsburg Post-Gazette*, December 12, 2017, <http://www.post-gazette.com/local/region/2017/12/12/JUUL-vaporizer-nicotine-flash-drive-small-concealable-e-cigarette/stories/201712120151>.

⁷ Hafner, J. “Juul e-cigs: The controversial vaping device popular on school campuses,” *USA Today*, October 31, 2017, <https://www.usatoday.com/story/money/nation-now/2017/10/31/juul-e-cigs-controversial-vaping-device-popular-school-campuses/818325001/>.

⁸ Chen, A. “Teenagers Embrace JUUL, Saying It’s Discreet Enough to Vape in Class,” *NPR*, December 4, 2017, <https://www.npr.org/sections/health-shots/2017/12/04/568273801/teenagers-embrace-juul-saying-its-discreet-enough-to-vape-in-class>.

⁹ Ambrose, BK, et al., “Flavored Tobacco Product Use Among US Youth Aged 12–17 Years, 2013–2014,” *Journal of the American Medical Association*, published online October 26, 2015.

[†] ebay policy prohibits sale of tobacco products; however, JUUL products have been found for sale on the website under other categories such as electronics, with product listings that neglect to use the terms “tobacco” and/or “nicotine.”

¹⁰ Pax Labs, Inc. (former name of JUUL Labs), *Pax Labs, Inc. Granted U.S. Patent for Nicotine Salt E-Cigarette*, December 22, 2015, https://www.juulvapor.com/media/wysiwyg/JUUL/JUUL_USPTO_Patent_Press_Release_15-1216.pdf.

¹¹ HHS, *The Health Consequences of Smoking: 50 Years of Progress. A Report of the Surgeon General*, CDC, Office of Smoking and Health (OSH), 2014, <http://www.surgeongeneral.gov/library/reports/50-years-of-progress/index.html>. See also: CDC Office on Smoking and Health, "Electronic Nicotine Delivery Systems: Key Facts," July 2015. Accessed November 19, 2015. <http://www.cdc.gov/tobacco/stateandcommunity/pdfs/ends-key-facts2015.pdf>

¹² HHS, *How Tobacco Smoke Causes Disease: The Biology and Behavioral Basis for Smoking-Attributable Disease: A Report of the Surgeon General*, Centers for Disease Control and Prevention, Office on Smoking and Health, 2010 <http://www.ncbi.nlm.nih.gov/books/NBK53017/>.

¹³ HHS, *E-Cigarette Use Among Youth and Young Adults. A Report of the Surgeon General*. Atlanta, GA: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Office on Smoking and Health, 2016.

¹⁴ Truth Initiative, "Monitoring the Future reveals good and bad news underscoring need for education and regulation," December 14, 2017, <https://truthinitiative.org/news/monitoring-future-reveals-good-and-bad-news-underscoring-need-education-and-regulation>.

¹⁵ HHS, *E-Cigarette Use Among Youth and Young Adults. A Report of the Surgeon General*. Atlanta, GA: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Office on Smoking and Health, 2016. See also, Leventhal, AM, et al., "Association of Electronic Cigarette Use With Initiation of Combustible Tobacco Product Smoking in Early Adolescence," *Journal of the American Medicine Association*, 314(7): 700-707, 2015. Wills, Thomas A, et al., "Longitudinal study of e-cigarette use and onset of cigarette smoking among high school students in Hawaii," *Tobacco Control*, published online first January 25, 2016. Wills, TA, et al., "E-cigarette use is differentially related to smoking onset among lower risk adolescents," *Tobacco Control*, published online August 19, 2016. Barrington-Trimis, JL, et al., "E-Cigarettes and Future Cigarette Use," *Pediatrics*, 138(1), published online July 2016.

¹⁵ Barrington-Trimis, JL, et al., "E-Cigarettes and Future Cigarette Use," *Pediatrics*, 138(1), published online July 2016. Wills, TA, et al., "E-cigarette use is differentially related to smoking onset among lower risk adolescents," *Tobacco Control*, published online August 19, 2016.

¹⁶ National Academies of Sciences, Engineering, and Medicine. 2018. *Public health consequences of e-cigarettes*. Washington, DC: The National Academies Press. <http://nationalacademies.org/hmd/Reports/2018/public-health-consequences-of-e-cigarettes.aspx>.

¹⁷ JUUL Marketing Code, <https://www.juulvapor.com/marketing-code/>, accessed 1/31/18.



Cyber-Savvy Parent Workshop

April 11, 2018 6:30-8:30pm

Ames Facility

7300 South Clermont Drive, Centennial, CO 80122



All LPS Parents are invited to a special workshop addressing the challenges of parenting in a world of ever-changing technology.

Mini-Workshop Topics:

- Screens, Sleep and Stress
- Cyber Parenting with Younger Kids (PreK-5th)
- Cyber Parenting with Adolescents (6th-12th)
- Student Panel



Schedule:

6:30 – 6:45 Welcome and Overview
6:50 – 7:20 Session 1
7:25 – 7:55 Session 2
8:00 – 8:30 Session 3

Each workshop will be repeated for all sessions. There will also be an area for Tech Support & Resources available throughout the evening.

Translation available upon request

Pre-Registration Required – Light Refreshments Provided.

To register, visit: www.lps2.it/cybersavvy For any special needs or requests, please contact Anna Steiner at: asteiner@lps.k12.co.us or 303-347-3402



Littleton Public Schools
Foundation

Funded through support from:

We invite you to get involved!
Your representation makes a difference.



EUCLID ACCOUNTABILITY COMMITTEE
"EAC"

2018-2019 APPLICATION

- What:** Join the 2018-2019 EAC as a committee member.
Vacancies: 4 parent and 1 non-parent community member.
- Who:** A group of parents, staff, and a non-parent community member work together to plan, evaluate, and provide feedback to improve our school.
- How long:** If student is 6th grader 2-3 year commitment
If student is 8th grader 1 year commitment
- When:** Monthly meetings, 3:30 – 5:30 p.m., one Wednesday a month
During January – March two meetings per month may be necessary.
- Why:** The committee fulfills the accountability responsibilities of the planning and implementation process mandated by the State of Colorado, as well as LPS Board Policy ABA.
- How:** Complete the application on the next page and return it to the Euclid School office no later than April 20, 2018.

School improvements at the school level are achieved through the process of school-centered decision making. Successful goals in education are the result of careful planning. The purpose of the Euclid Accountability Committee is to reduce the discrepancy between what current programs are accomplishing and what is needed to meet state goals of student achievement, attendance, and graduation. The work of the committee is in compliance with the state of Colorado accountability requirements.

EAC membership includes six parents, a PTO representative (parent), one non-parent community member, the Principal and staff. We are looking for new members selected from the community-at-large.

Please give thoughtful consideration to joining. Please complete the application and mail or return it so that it is received at the school no later than April 20, 2018 to:

Euclid Middle School
Attn: EAC Nomination
777 West Euclid Avenue
Littleton, CO 80120

EUCLID ACCOUNTABILITY COMMITTEE
"EAC"
2018-2019

*Name: _____

Address: _____

Phone: _____
Home Work

Please list name(s) of child(ren) and present grade(s):

Are you able to commit to a minimum of one two hour meeting per month?

☐ Yes

☐ No

*Please state the reason you wish to serve on this committee:

*Please list strengths/experiences you would bring to this committee:

Please limit your comments to the space provided. Please return to Euclid Middle School by April 20, 2018.

*This information will be published in the May newsletter in order for the community to vote on representatives.

