## 2023-24 Middle School Assessment Calendar



|                           | Testing Windows  |                      |          |  |            |            |                                 |  |
|---------------------------|--|----------------------|----------|--|------------|------------|---------------------------------|--|
|                           | Assessment Name  | Grade(s)<br>Assessed | Semester | *Required for<br>all students<br>(Y/N) | Start Date | End Date   | Student Time<br>on Task (hours) | How Results are Used   |
| District Required         | i-Ready (Math and Reading)   | 6 - 8                | 1        | Y                                      | 08/28/2023 | 09/15/2023 | 1.5                             | i-Ready is a computer adaptive test designed to provide teachers real-time<br>instructional information on students, as well a national comparison. Teachers<br>use the growth and achievement data throughout the year to develop targeted<br>instructional strategies and to plan school improvement. i-Ready results are<br>reported immediately after completing each diagnostic helping educators make<br>student focused, data-informed decisions. These assessments help with<br>progress monitoring of our district achievement and growth goals. They also<br>predict performance on CMAS and college-readiness assessments. The iReady<br>reading data is submitted to fulfill our state reporting requirement for the READ<br>Act for grades K-3.                       |
|                           |  |                      | 1        | Y                                      | 12/04/2023 | 12/22/2023 | 1.5                             |  |
|                           |  |                      | 2        | Y                                      | 04/23/2024 | 05/10/2024 | 1.5                             |  |
| Federal/State<br>Mandated | Assessing Comprehension &<br>Communication in English from State<br>to State for English Language<br>Learners (ACCESS) | 6 - 8                | 2        | N                                      | 01/09/2024 | 02/09/2024 | 3                               | ACCESS is a computer based English language proficiency assessment given<br>annually to students in Kindergarten through 12th grade who have been<br>identified as English language learners (ELLs). It provides educators and parents<br>information about the English language proficiency level in the language<br>domains of Listening, Speaking, Reading and Writing. The achievement and<br>growth data are part of the school accountability system in Colorado.  |
|                           | **Colorado NAEP<br>(select schools on rotating basis)  | 8                    | 2        | N                                      | 01/29/2024 | 03/08/2024 | 1.5                             | The National Assessment of Educational Progress (NAEP) is an integral measure<br>of academic progress across the nation and over time. It is the largest nationally<br>representative and continuing assessment of what our nation's students know<br>and can do in various subjects. The program also provides valuable insights into<br>students' educational experiences and opportunities to learn in and outside of<br>the classroom. NAEP is a congressionally mandated program administered by<br>the National Center for Education Statistics (NCES), within the U.S. Department<br>of Education and the Institute of Education Sciences.  |
| State Mandated            | CMAS<br>English Language Arts & Math<br>(Includes DLM Alternate Assessment)  | 6 - 8                | 2        | Y                                      | 04/08/2024 | 04/26/2024 |                                 | Colorado Measures of Academic Success (CMAS) English Language Arts,<br>Mathematics, and Science help teachers and school leaders determine specific<br>areas of focus to best meet student needs. These areas of focus become the<br>basis for building Unified Improvement Plans and strategically guide schools in<br>improving learning for all students. Assessment results help us understand a<br>student's specific areas of strength and opportunities for improvement. We use<br>the individual results to help plan students' curriculum in specific classes. These<br>assessments help with progress monitoring of our district achievement and<br>growth goals. The achievement and growth data are the foundation of the<br>school accountability system in Colorado. |
|                           | CMAS Science<br>(Includes CoAlt Alternate Assessment)  | 8                    |          |  |            |            | -                               |  |

\* Y = All students at the specified grade level are required to participate in the assessment.

N = Only select students are required to participate in the assessment. These generally include students whose progress is being monitored to ensure specific learning benchmarks are being achieved.

\*\* On odd years, schools and students are randomly selected to participate on a sampling basis.