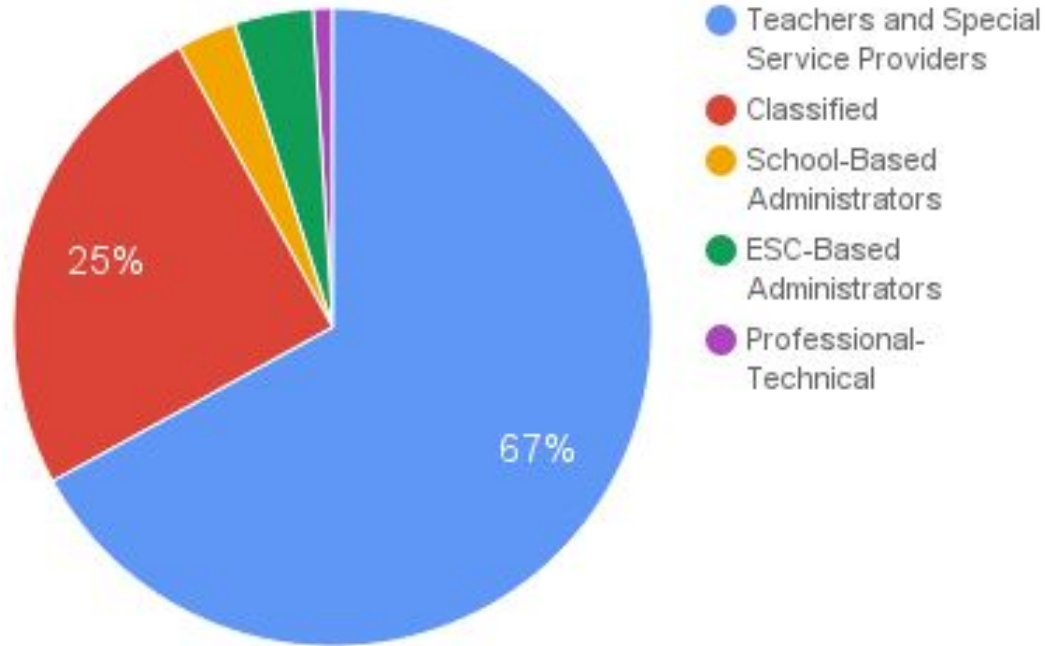


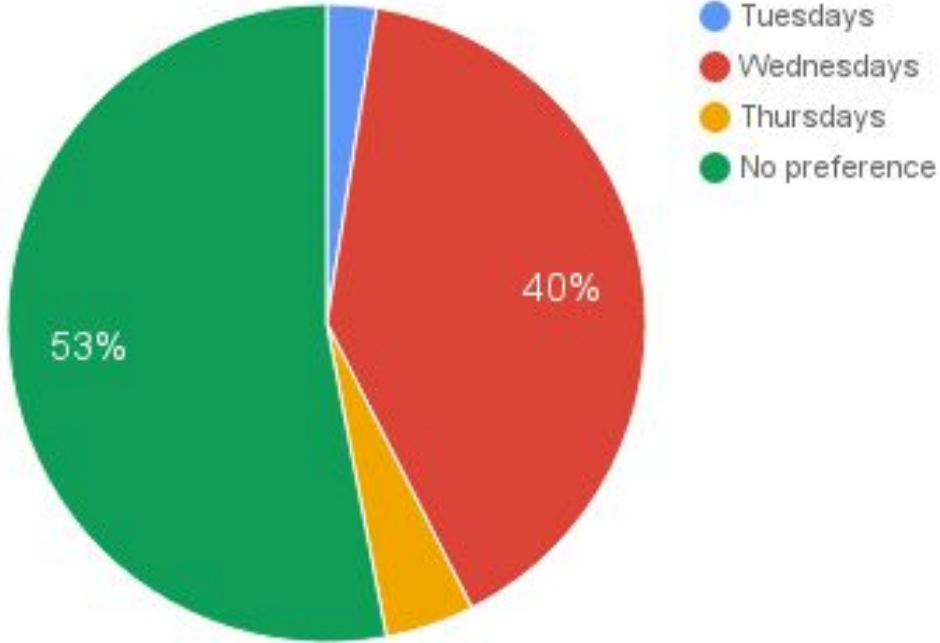
2017 PLC Survey Results



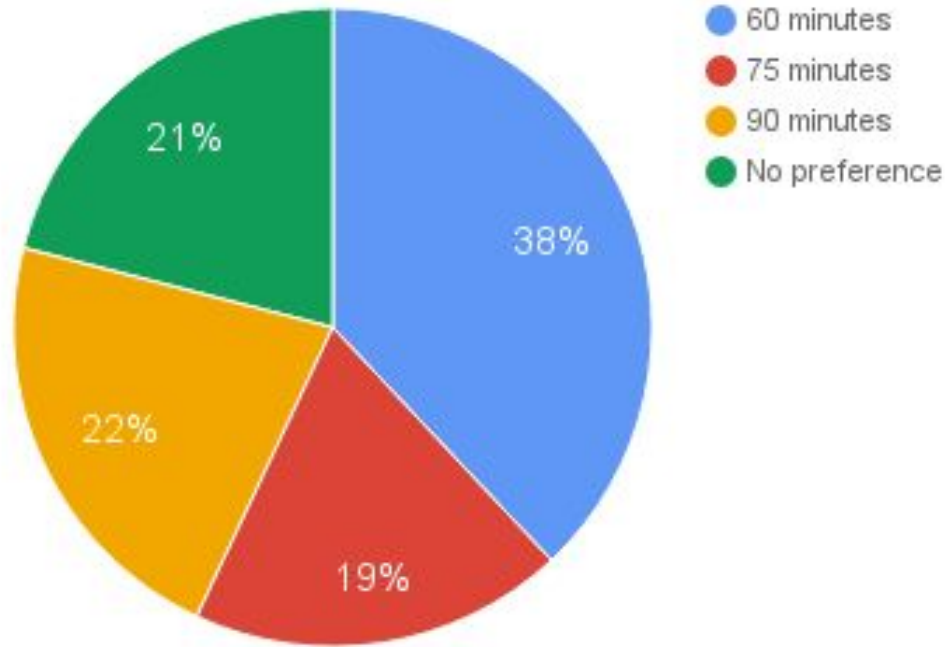
Percentages of survey respondents



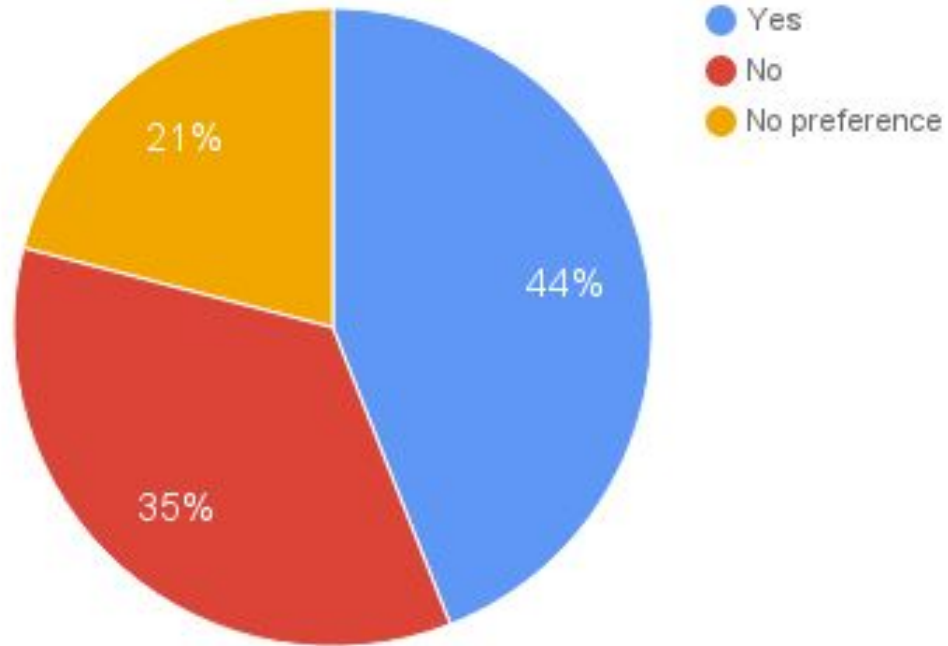
Day of the week considered most effective for PLCs



Length of time considered most effective for more frequent PLCs



Should early releases be considered?



50% to 56% of teachers and SSPs said that more frequent, consistent PLC time would lead to:

- a more systematic approach to providing interventions for students who are experiencing difficulty with content
- a clearer focus on student learning
- a deeper understanding of instructional strategies that impact student learning and engagement (best practices)
- deeper shared knowledge of standards, and what students are expected to know and be able to do
- more common goals for student learning within each PLC
- more consistent monitoring of each student's progress toward identified learning outcomes.



40% to 49% of teachers and SSPs said that more frequent, consistent PLC time would lead to:

- more differentiated student learning opportunities
- more common criteria by which to judge the quality of student work
- improved student achievement and/or growth
- a more systematic approach to providing enrichment for students who have mastered content
- more timely and relevant feedback to students regarding their progress



39% or less of teachers and SSPs said that more frequent, consistent PLC time would lead to:

- teacher efforts for sustained improvement being more supported by the district and community (32%)
- none of the outcomes listed on this slide, or the previous 2 slides (12%)



When allowed to choose any and all of the following statements which captured their current thinking:

- 29% of teachers and SSPs chose “I am happy with the current schedule of PLC time”
- 46% of teachers and SSPs chose “I like the idea of more frequent, consistent PLC time”
- 28% of teachers and SSPs chose “I am not opposed to more frequent, consistent PLC time, but think that LPS should wait until the 18/19 school year to implement changes to PLC time, so that the best plan possible can be implemented”
- 11% of teachers and SSPs chose “None of the above statements capture my thinking”

