2018-19 High School Assessment Calendar

Littleton Public Schools

big enough to serve you

small enough to know you

Options Secondary Program

	Assessment Name	Grade(s) Assessed	Term	*Required for all students (Y/N)	Testing Windows		Student Time on Task (hours)	How Results are Used
					Start Date	**End Date**		
District/School Required	Measures of Academic Progress (MAP) Reading & Mathematics	Grades 9-10	S1	N	08/20/2018	09/21/2018	1	MAP is a computer adaptive test designed to give teachers real-time instructional information on students, as well a national comparison. Teachers use the formative growth and achievement data throughout the year to develop targeted instructional strategies and to plan school improvement. MAP test results are reported immediately after completing each test and help educators make student focused, data-informed decisions. These assessments help with progress monitoring of our district achievement and growth goals. They also predict performance on CMAS and college-readiness assessments.
			S1	N	12/03/2018	01/11/2019	1	
			S2	Y	04/15/2019	05/10/2019	1	
State Required	Assessing Comprehension & Communication in English from State to State for English Language Learners (ACCESS)	Grades 9-12	S2	N	01/14/2019	02/15/2019	3	ACCESS is a computer based English language proficiency assessment given annually to students in Kindergarten through 12th grade who have been identified as English language learners (ELLs). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing. The achievement and growth data are part of the school accountability system in Colorado.

CAS= *Colorado Academic Standards*

 * *Y= All students at the specified grade level are required to participate in the assessment. These results are part of the district universal screening program and also part of monitoring district strategic goals.*

N= Only select students are required to participate in the assessment. These generally include students whose progress is being monitored to ensure specific learning benchmarks are being achieved.

Terms - S1= Semester 1, S2= Semester 2

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State Required	**Colorado Measures of Academic Success (CMAS) - Includes Alternate Assessments**							
	Science	Grade 11	S2	Y	04/08/2019	04/26/2019	2.5	The results of the state tests, Colorado Measures of Academic Success (CMAS) Science and Social Studies, help our teachers and school leaders determine specific areas of focus to best meet student needs. These areas of focus become the basis for building Unified Improvement Plans and strategically guide schools in improving learning for all students. Assessment results help us understand a student's specific areas of strength and opportunities for improvement. We use the individual results to help plan students' curriculum in specific classes. For example, if a student did very well on critical thinking tasks, we will include higher level tasks in his/her classwork. These assessments help with progress monitoring of our district achievement and growth goals. The achievement and growth data are the foundation of the school accountability system in Colorado.
	College Board - PSAT	Grade 9	S2	Y	04/09/2019 - 04/11/2019		1	These exams help determine if a student is on track to be college and career ready. College and career readiness means that a high school graduate has the knowledge and skills in English and mathematics necessary to qualify for and succeed in entry-level, credit-bearing post-secondary coursework without the need for remediation.
	College Board - PSAT	Grade 10	S2	Y	04/09/2019 - 04/11/2019		2.75	
	Colorado SAT	Grade 11	S2	Y	04/09/2019		3.75	

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