

3. **Career and Technical Education**

Mimi Leonard, career and technical education coordinator, presented information about the career and technical education program in LPS. Key points about CTE include: 1) provides relevance to the curriculum; 2) academically rigorous; 3) aligns to state and national standards; 4) prepares students for post-secondary education and the workplace; and 5) offers opportunities for student leadership. More than 5,000 students annually enroll in at least one CTE course, with an average of 9,500 CTE courses completed each year. Mimi reviewed the CTE pathways available to LPS students and explained that LPS is part of a consortium with Cherry Creek, Douglas County, Denver, Englewood, and Sheridan school districts.

Mimi explained the concurrent enrollment program, which was a result of state legislation enacted in 2009. Students are simultaneously enrolled in a public high school and in university or college courses. LPS pays tuition and students receive both high school and college credit. LPS has two concurrent enrollment models. One model is in cooperation with Arapahoe Community College. College-level courses are taught on the high school campus during the regular school day by LPS teacher who are ACC adjunct faculty members. The second model allows students to take classes at a public college or university. Tuition is paid by LPS at the community college rate, and students are responsible for books and fees. More than 400 LPS students take advantage of concurrent enrollment classes offered at the high schools, and about 50 students take classes at a public college or university.

Mimi also explained the Individual Career and Academic Plan (ICAP) that every student has, beginning at sixth grade. The ICAP plan is a web-based program through College in Colorado. It allows students to explore high school services, post-secondary education options, and careers. The PowerPoint presentation is attached.

4. **Discussion Question**

Members discussed the following questions with their table groups: Decide on the three or four key points from tonight's presentations that will be important for you to share with your school accountability committee. Groups mentioned the following topics: 1) The wide range of CTE program offerings available; 2) The broad list of facility improvement categories; 3) The need for more communication between schools and parents about ICAP; 4) Full day kindergarten; and 5) The need for another bond election.

5. **Board Liaison Report**

Jack Reutzel said the Board held one regular meeting and a workshop in December. The workshop focused on Professional Learning Communities (PLCs) and provided an update about the weekly PLC format. He said a panel of middle and high school teachers presented information and stated that the weekly PLC work is beneficial to improving student achievement. At its regular December meeting, the Board discussed the proposed third grade literacy instructional resources. The Board will take action on the proposed materials on January 18. Jack noted that instructional materials for fourth and fifth grade literacy will be presented at a later date. The Board also heard a report from the Citizens Bond Oversight Committee (CBOC) as the 2013 Bond Program comes to a close.

Jack said the Board had a very robust discussion concerning the change in school start times recommended by the Long Range Planning Committee. He said the research behind the recommendation is compelling and the issues surrounding the change are adult issues that administration will work to resolve. The middle school start time, which will change to 8:54 am at the start of the new school year, remains a concern. Administration is working through the challenges to move it closer to 8:30 am. Jack said the Board received 15 emails as this proposal was under discussion. There was no universal theme among these emails. Following the decision, the Board received three emails, all in support of the change.

6. **Meeting Evaluation and Closure**

Connie distributed the meeting evaluation survey and explained that the information gathered each month helps in planning future DAC meetings and evaluating the overall success of DAC that becomes part of its annual report to the Board.

Wrap-up

The next DAC meeting is February 21, 2018.

Submitted by
Kerry Schaper